

# CONNECTING CLASSROOMS TO THE COSMOS:

## Democratising Space Communication Through The ARISS Contact Experience In Nigeria

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**Contact Brief**

National Space Research & Development  
Agency (NASRDA), Abuja, Nigeria

Saturday, 20-Sept. 09:37 UTC | 5:37 AM ET | 10:37 AM WAT  
On the ISS: Zena Cardman, KJ5CMN ISS Call Sign: NA1SS  
On the Earth: Telebridge via ZS6XON  
Listen on 145.800 MHz FM



# WHY THIS MATTERS?

- Space science has traditionally been accessible to only a few.
  - Efforts are being made by different groups to create space science awareness
  - Meeting with an astronaut
- Another angle: Bring space communication directly into classrooms - making it more inclusive, engaging, and accessible.

# WHAT IS ARISS?

- Amateur Radio on the International Space Station is a global education initiative that enables students to communicate directly with astronauts aboard the International Space Station (ISS).
- It combines space science, communication technology, and education outreach to inspire the next generation.
- The program is divided into five regions—Canada, Europe, Japan, Russia, and the U.S.—which parallel the five space agencies involved in the ISS.



# NIGERIA'S FIRST ARISS CONTACT

- In September 2025, National Space Research and Development Agency coordinated Nigeria's first physical ARISS contact event.
- Students from selected schools in the FCT participated (public and private)
- Supported by ARISS Telebridge network
- Enabled direct communication with an astronaut aboard the ISS







# THE EXPERIENCE

During the live contact:

- Students engaged in real-time Q&A with an astronaut
- Discussed life and science aboard the ISS
- Connected classroom learning to real-world space applications



# SHORT CLIPS



# OUR COLLABORATION MODEL

The success of the event relied on collaboration across:

- NASRDA technical and outreach teams
- Participating schools and educators
- Media partners
- The global ARISS community
  - Stefan Dombrowski, our moderator
  - John Sygo, Amateur Radio ground station operator

Creating a shared sense of achievement and curiosity.

*Approximately 305 persons in attendance on the contact day*



# MEDIA LINKS COVERING THE EVENT

1. <https://x.com/NTANewsNow/status/1969750322449944767?t=klw09Trff5D-Lae7TXqCkg&s=09> (Nigeria Television Authority, NTA)
2. <https://independent.ng/nigeria-makes-history-as-nasrda-connects-students-to-international-space-station/> (Independent Nigeria Newspaper)
3. <https://techeconomy.ng/history-as-nasrda-connects-students-to-international-space-station/>
4. <https://www.vanguardngr.com/2025/09/nasrda-connects-nigerian-students-to-international-space-station/>
5. <https://thesun.ng/nigeria-charts-new-course-in-space-education-with-historic-iss-link-up/>
6. <https://gazettengr.com/nigerian-students-connect-with-nasa-astronaut-aboard-iss/>
7. <https://www.newsexpressngr.com/news/276660/nigerian-students-connect-with-nasa-astronaut-in-space-pose-questions>
8. <https://realnewsmagazine.net/nigerian-students-connect-with-nasa-astronaut-in-space-pose-questions/>
9. <https://businessday.ng/news/article/tinubus-science-push-spotlighted-as-nigerian-students-engage-nasa-astronaut/>
10. <https://guardian.ng/news/nasrda-connects-students-to-international-space-station/>
11. The Channels TV Station

# CHALLENGE ADDRESSED

Key challenges addressed:

- Limited access to hands-on astronomy experiences
  - Live, real-time interaction with an astronaut aboard the ISS
  - Created a unique experiential learning opportunity rarely available in traditional classrooms
- Perception of space science as distant or inaccessible
  - Brought space into the classroom environment
  - Humanised space exploration through live conversation
  - Allowed students to ask their own questions, making it personal and relatable
- Infrastructure constraints in resource-limited environments
  - Leveraged the ARISS Telebridge network to overcome local technical limitations
  - Used existing communication systems creatively



## LESSONS LEARNED

- Strategic partnerships are essential
- Creativity can overcome infrastructure limitations
- Community engagement drives participation and ownership



# **IMPACT: EXPANDING ACCESS TO SPACE SCIENCE**

- Direct engagement with space professionals
  - Lecture before contact
  - Q & A sessions with Agency Directors
- Increased curiosity and interest in STEM
- Strengthened connection between education and real-world science
- Reduced barriers between students and space science experiences



## HOW DO WE SUSTAIN THIS IMPACT?

- School visits and space awareness campaigns
- Educational tours to the NASRDA space museum
- Hands-on demonstrations and learning activities
- Expanding participation to more schools

# AI AS AN ENABLER (STILL IN THOUGHT PROCESS)

- Interactive tools to simulate space communication experiences
  - Personalised learning support for students
  - Chat-based systems to extend engagement beyond physical events

The idea?

These approaches can help scale access and make learning more interactive.



**CONTRIBUTION TO SUSTAINABLE DEVELOPMENT GOALS**

# CONCLUSION

- Nigeria successfully hosted its first ARISS school contact
- Demonstrated the impact of direct space communication in education
- Showed that meaningful engagement is possible even in resource-limited settings

**THANK YOU**

